



SOUTHERN SERVICES  
REFORM GROUP

**SSRG Workgroup Meeting**  
**Workgroup: Ageing and Technology**  
**Date: 21 September 2016**

Present: Sally Warnes, Sue Smith (Flinders Uni), Angela Lovett, Lynda Hutchinson, Vanessa Leane, Sandy Johnson-Jones, Karen McDougall, Clare Kelly

Apologies: Andrew Davies, Marianne Lewis, Sadie Goddard-Wrighton

Agenda Items	Discussion	Actions
Welcome and apologies / minutes	<ul style="list-style-type: none"><li>• Welcome and apologies.</li><li>• Previous minutes reviewed and accepted.</li></ul>	
Project Discussion: review module 1 and examine module 2 & 3	<p>The group examined the re-worked <b>module 1</b> by reading the 'voice over' script. Comments and feedback included the following:</p> <p>Vanessa to add working with strengths information. Some changes to the way it is written are required, to create a more positive feel.</p> <p><b>Slide 15 &amp; 16</b> – suggestion to have a person talking about this section on video</p> <p><b>Slide 20</b> – reword and make it more concise (cognition conceptualisation, effectiveness), make it more of a conversation (possibly use actors).</p>	

Give examples of different styles of learning.

**Slide 23** - The activity could be optional – the alternative could be to watch a video. Condense the information. Add links if people want further information....'if you are motivated to learn more about...go to....'  
It needs to be linked to wellbeing – make a 'strengths' template and use the cards (this needs further exploration)

**Slide 24** – This needs to be replaced by a wellbeing framework....to give a sense of meaning and purpose in life.

**Slide 25** – This is an adult to adult conversation, treat each other with respect, this is important dialogue. Learning is effective when there is motivation to learn, listen and understand.

**Slide 26** – maybe repeat if necessary to keep the understanding flowing. Maybe do a flow chart as a visual diagram to demonstrate, and possibly create a film backed up by dialogue. Need to outline the 8 steps more clearly as they are a little blurred.

**Skipped module 2 – will look at this later – the least relevant module**

### **Module 3**

**Slide 7** - change 'computer companion' into another name - trainer or **computer coach**.

**Slide 9** – re word this, these are **guiding principles**.... add a line about diversity and non-judgemental attitude. Condense the information on this slide. (where it says respect and support add to the first bit about adult to adult relationship)

**Slide 10** – is similar content as slide 13 – 'how to be a computer coach'.

**Slide 11 & 12** – good to keep a communication blurb, but cut it down.

	<p><b>Slide 15</b> – maybe either take this out or change this to a video to demonstrate, for example; scenario 1 is where someone is taking over the computer and scenario 2 is when the older person learns to do it themselves.....what not to do and what to do. Follow the 8 steps to form the formula.</p> <p><b>Slide 17</b> – discussion about whether we need the 4 key practices and the 8 steps but they are different so need to refer to both....?combine them in some way?</p> <p><b>Slide 19 &amp; 20</b> – are mostly good</p> <p><b>Slide 22</b> – activity? Need to check with Bob about the conversation cards</p> <p>General: Ensure there is consistency with language</p>	<p>Sue to interview older people about technology</p> <p>Sally to combine the modules and begin re-wording. (get the script right and then work out the slides)</p>
Information sharing	Due to time restraints, this was not discussed	

**Next meeting date: Wednesday 19 October 2016**

**Time: 2.00 - 4.00 pm,**

**Venue: Civic Centre, City of Onkaparinga**