

## SSRG Workgroup Meeting Workgroup: Ageing and Technology Date: 18/1/17

Present: Angela Lovett, Jordana Wilks, Marianne Lewis, Vanessa Leane, Sandy Johnson-Jones

Apologies: Andrew Davies, Lynda Hutchinson, Sadie Goddard-Wrighton, Karen McDougall

Agenda Items	Discussion	Actions
Welcome and apologies / minutes	<ul> <li>Welcome and apologies.</li> <li>Previous minutes reviewed and accepted.</li> </ul>	
Website Overview : St John Flourishing Life Program	Vanessa gave out a booklet outlining the content of the planned website: Flourishinglife.org  The aim is to establish links in the technology coaching training package back to wellbeing information on the site.  The site will contain real life scenarios and interviews.	
	Also includes     • CPR of Flourishing – understanding strengths and wellbeing profile to generate wellbeing resources	

	<ul> <li>Reminiscence therapy with a purpose</li> <li>Stories - audio books and photo books</li> <li>The intention is to be an international web- site. Already expanding to multicultural communities and presented at a conference in India.</li> <li>Summary:         <ul> <li>"Understanding a strength based approach to empowerment and how strength based practice makes a difference to quality of life."</li> </ul> </li> </ul>	
Review draft on- line training program	Vanessa and Sally have met with Ian Reilley ( <i>Media Mouse</i> ) who will be doing the technical component of the program.  Sally will also engage <i>In white Space</i> to assist with the design lay-out and creative aspects of the training program.  The group examined the first 11 pages of the draft script – recommendations are listed below  • Title – currently <i>Computer Coaching on-line Training Program</i> – this title could be confusing – could change to <i>Staying Connected with Technology: on-line training</i> or <i>Technology Coach: on-line training</i> or <i>Wellbeing Technology Coach / Technology for Wellbeing</i> or <i>Techno Coach (TC)</i> • Page 1: <i>This is a short and easy learning experience with links to further learning options. The basic module can be completed in approximately 60 minutes.</i> Delete SSRG to download course resources/activities – these will be downloaded on the Flourishing Lives website  • Page 2: <i>The Purpose is to increase the wellbeing of older adults through purposeful engagement with computers and/or tablets and iPads. Technology can be a positive experience which brings knowledge, information, connection with others and developing new skills within easy reach.</i> or Using technology can be a positive experience which increases our access to information, connects us with others and develops new skills.	

Delete Character - 3. Strengths and Motivation

- Page 3: 2<sup>nd</sup> paragraph hyperlink active listening to resources about active listening
- Page 5: add an example of re-prioritising
- Page 6: Last paragraph change misfortune to loss
- Page 7: Paragraph 2, delete 'For the first time.....'
- Page 8: Keep first 2 paragraphs, delete paragraph 3 & 4 and inset *It is important to understand the learning styles of the older adult.* Delete last sentence.
- Page 10: note the goal may also be the motivation, eg talking with son using Skype – demonstrate this using a film clip. The list of strengths need to link to strengths info on the website.
- Page 11: Change the word power to capacities. Include the Neuroplasticity you tube <a href="https://www.youtube.com/watch?v=ELpfYCZa87g">https://www.youtube.com/watch?v=ELpfYCZa87g</a>

Next meeting date: Wednesday 15 February 2017

Time: 2.00 - 4.00 pm,

Venue: Commonwealth House meeting Room, City of Onkaparinga